

AUTUMN BREAK HOMEWORK 2024-25
DEPARTMENT OF ENGLISH

CLASS XII

1. Revise the lessons taught and write the stanza wise summary of all the poems.
2. Write one item each of the Writing Section in the given format:-
 - a. Notice
 - b. Invitation both formal & Informal
 - c. Job Application with bio-data

CLASS XI

1. Solve the following portion of PYQs of CDS English paper from 2010 to 2012 in the note book of NDA.
 - a. Vocabulary
 - b. Spotting Errors & other Grammar questions
2. Read a military genre book and write a book review in about 300 words.

CLASS X

1. Attempt any two questions.
 - (a) Choose a poem from your syllabus. Explain the central theme and how the poet uses literary devices to enhance the poem's meaning. Include specific examples from the poem.
 - (b) Write a short story inspired by the theme "Unexpected Friendships." Include elements of surprise, growth and a meaningful conclusion.
 - (c) Read a newspaper article of your choice. Summarize its main points in 150 words and discuss its relevance to current events.
 - (d) Write a book review on any defence or bravery-related book of your choice. Discuss the plot, main characters, and the overall impact. Reflect on how the themes of courage and bravery are portrayed in the book
2. Update your notebook of English covering textual as well as extra questions. Include questions of analytical paragraph and letters to the editor.

CLASS IX

- A. Update the notebook with all notes and Question-Answer exercises for all the chapters taught until now.
- B. Choose one project from each section (Language and Literature).
 - Submit the completed projects on the first day after the autumn break.
 - Ensure neatness, originality and adherence to guidelines.

LANGUAGE PROJECTS

1. Newspaper Article: Write a well-structured article (250-300 words) on a current event, including headings, subheadings and images.
2. Short Story: Craft a compelling short story (300-350 words) incorporating literary devices (e.g., metaphor, simile, imagery).
3. Debate Script: Prepare a debate script (300-350 words) on a topical issue (e.g., social media's impact, climate change).

LITERATURE PROJECTS

1. Book Review: Write a detailed review (250-300 words) of a prescribed novel (e.g., "The Diary of a Young Girl" or "The Adventures of Huckleberry Finn").
2. Poetry Analysis: Analyse a poem from the textbook (e.g., "The Road Not Taken" or "Legend of the Northland"), exploring themes, imagery and symbolism.
3. Character Sketch: Create a comprehensive character sketch (300-350 words) of a protagonist from a novel that you have gone through in this break.

CLASS VIII

- A. Update the notebook with all notes and Question-Answer exercises for all the chapters taught until now.
- B. Choose one project from each section (Language and Literature).
 - Submit the completed projects on the first day after the autumn break.
 - Ensure neatness, originality and adherence to guidelines.

LANGUAGE PROJECTS

1. Travel Brochure: Design a travel brochure (4-6 pages) for a fictional or real destination, incorporating language skills (description, persuasion).
2. Short Story: Craft a compelling short story (250-300 words) using literary devices (e.g., metaphor, simile, imagery).
3. Script Writing: Write a short script (250-300 words) for a conversation between two historical figures or fictional characters.

LITERATURE PROJECTS

1. Book Review: Write a detailed review (200-250 words) of a novel (e.g., "The Secret Garden" or "The Giver").
2. Poetry Exploration: Explore a poem from the CBSE curriculum (e.g., "Geography Lesson" or "The School Boy"), analysing themes, imagery, and symbolism.
3. Character Analysis: Create a character map or diagram (with descriptions) for a protagonist from any novel.

CLASS VII

A. Update the notebook with all notes and Question-Answer exercises for all the chapters taught until now.

B. Write a diary entry dated 15th October '24, highlighting your experience of the 22nd Raising Day celebrations and your excitement for the upcoming holidays.

C. Pick any chapter from your textbook and rewrite it in the form of a drama, using dialogues, characters, and setting. You can rewrite an alternate ending if you want to change how the story ends.
[To be done in A4 sheets]

D. Make a list of 25 idioms along with their meanings and a sentence where it is being appropriately used.

CLASS VI

A. Update the notebook with all notes and Question-Answer exercises for all the chapters taught until now.

B. Make a picture story for the poem 'The Raven and The Fox', using dialogues in bubbles and drawings in different frames.

C. Write a paragraph describing how you celebrated different festivals at home with your family and how you spent your winter vacations